



CHILDHOOD AUTISM SCREENING TOOL (CAST)

DEVELOPED BY:
Autism Research Centre, University of Cambridge

Your pediatrician has asked you to complete this questionnaire, as a screening tool for possible Autism Spectrum Disorder. Please feel free to add examples, where you feel is appropriate, either under the question, or on a separate page.

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CHILD'S NAME: _____ DATE: _____

COMPLETED BY: _____

Please read the following questions carefully, and circle the appropriate answer. All responses are confidential.

- | | | |
|---|-----|----|
| 1. Does s/he join in playing games with other children easily? | Yes | No |
| 2. Does s/he come up to you spontaneously for a chat? | Yes | No |
| 3. Was s/he speaking by 2 years old? | Yes | No |
| 4. Does s/he enjoy sports? | Yes | No |
| 5. Is it important to him/her to fit in with the peer group? | Yes | No |
| 6. Does s/he appear to notice unusual details that others miss? | Yes | No |
| 7. Does s/he tend to take things literally? | Yes | No |
| 8. When s/he was 3 years old, did s/he spend a lot of time pretending (eg play-acting being a superhero, or holding teddy's tea parties)? | Yes | No |
| 9. Does s/he like to do things over and over again, in the same way all the time? | Yes | No |
| 10. Does s/he find it easy to interact with other children? | Yes | No |
| 11. Can s/he keep a two-way conversation going? | Yes | No |
| 12. Can s/he read appropriately for his/her age? | Yes | No |
| 13. Does s/he mostly have the same interests as his/her peers? | Yes | No |
| 14. Does s/he have an interest which takes up so much time that s/he does little else? | Yes | No |
| 15. Does s/he have friends, rather than just acquaintances? | Yes | No |
| 16. Does s/he often bring you things s/he is interested in to show you? | Yes | No |

17. Does s/he enjoy joking around?	Yes	No
18. Does s/he have difficulty understanding the rules for polite behaviour?	Yes	No
19. Does s/he appear to have an unusual memory for details?	Yes	No
20. Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)?	Yes	No
21. Are people important to him/her?	Yes	No
22. Can s/he dress him/herself?	Yes	No
23. Is s/he good at turn-taking in conversation?	Yes	No
24. Does s/he play imaginatively with other children, and engage in role-play?	Yes	No
25. Does s/he often do or say things that are tactless or socially inappropriate?	Yes	No
26. Can s/he count to 50 without leaving out any numbers?	Yes	No
27. Does s/he make normal eye-contact?	Yes	No
28. Does s/he have any unusual and repetitive movements?	Yes	No
29. Is his/her social behaviour very one-sided and always on his/her own terms?	Yes	No
30. Does s/he sometimes say "you" or "s/he" when s/he means "I"?	Yes	No
31. Does s/he prefer imaginative activities such as play-acting or story-telling, rather than numbers or lists of facts?	Yes	No
32. Does s/he sometimes lose the listener because of not explaining what s/he is talking about?	Yes	No
33. Can s/he ride a bicycle (even if with stabilisers)?	Yes	No
34. Does s/he try to impose routines on him/herself, or on others, in such a way that it causes problems?	Yes	No
35. Does s/he care how s/he is perceived by the rest of the group?	Yes	No
36. Does s/he often turn conversations to his/her favourite subject rather than following what the other person?	Yes	No
37. Does s/he have odd or unusual phrases?	Yes	No



SPECIAL NEEDS SECTION

38. Have teachers/health visitors ever expressed any concerns about his/her development?
If Yes, please specify:

Yes No

39. Has s/he ever been diagnosed with any of the following?

- Language delay Yes No
- Hyperactivity/Attention Deficit Disorder (ADD) Yes No
- Hearing or Visual Difficulties Yes No
- Autism Spectrum Condition, incl. Asperger's Syndrome Yes No
- A physical disability Yes No
- Other (please specify) Yes No